

Grand Meadow Public School Literacy Plan – updated 3-2014

Mission Statement:

Provide a creative/challenging environment in which each individual develops self-esteem and learns to respect self and others. With the support of parents and community, we will provide a past, present and future oriented curriculum in which the student develops self-direction/full potential. Promote the educational potential of all students and empower them to be life-long learners.

Strategies:

- Create a safe and nurturing environment for all learners with a highly qualified staff
- Research and implement a differentiated curriculum to meet the individual needs of all students at their level of learning
- Model and teach students the attributes of respect, honesty, and integrity
- Incorporate technology as an instructional tool

Lifelong Adult and Student Learners:

- Parent/Guardian involvement for early literacy growth
 - Parents and Guardians should read each day to their child(ren)
 - Teachers will learn about students prior literacy knowledge at Back to School Conferences in the fall top create a foundational knowledge based of a student's literacy skillset
 - Students will expand their literacy knowledge through reading and writing activities to enhance their literacy knowledge

All Learners Can Read

- Research based literacy strategies will be implemented to meet the needs of all students
- Data analysis will be utilized to create small group instruction utilizing research based interventions
- Technology based interventions will be utilized as an additional instructional tool to meet the needs of all students
- Staff Development will be planned in concert with the annual Q-Comp goals to focus on literacy plans for all faculty and staff members

Focused Reading and Language Arts Instructional Time

- Grades K-3 will have 60 minute blocks of time each day dedicated to Literacy instruction
- Center based and small group instruction utilizing research based interventions for 30 minutes each day
- Teachers will read to students each day
- Students will read orally to peers or the class on a daily basis
- Reading and writing is the responsibility of all teachers, staff, parents and community members

Continuous Improvement Action Plan

Grand Meadow Public Schools is a recognized Q-Comp school in the state of Minnesota. For the past 6 years the focus of the Q-Comp plan for Staff Development has been Reading. The focus on Reading, along with creating a systematic method of analyzing student scores based on MCA (Minnesota Comprehensive Assessments) Grand Meadow Schools have been able to meet or exceed the State requirements for Reading. Each year the Q-Comp Team analyzes student data, along with prior year's staff development goals and objectives.

NWEA RIT goals for 2013-2014 were:

District – 35.67%

Elementary – 35%

Middle School – 40%

High School – 32%

Projected NWEA RIT goals for 2012-2014 are:

District – 40.67%

Elementary – 40%

Middle School –45%

High School – 37%

The initial goal for the 2013 -2014 school year will be to raise the percentages by 4% to 5% in each category. The reason for this increase is that as a school we are reaching proficiency thresholds in categories based on cell size. Each group either met or exceeded their projected NWEA goals. This was highlighted by the freshman class attaining 100% proficiency in the MCA Writing assessment in the Spring of 2013.

Plans and goals are established by the Q-Comp Leadership team; which include district administration. Weekly meetings are led by the Q-Comp leaders to discuss and implement strategies and techniques to enhance instruction. The focus for the 2013-2014 school year will be a continuation of the research based book studies on differentiation, technology as instructional tool and utilizing a faculty based trainer to have monthly focused learning sessions based on the five areas of Differentiated Instruction.

For further in-depth details of Staff Development and implantation practices see the Grand Meadow Q-Comp plan on the Minnesota Department of Education website under the school support category. <http://education.state.mn.us/MDE/SchSup/index.html>