

# Grand Meadow Public School District

## Alignment of School, Program, and Initiative Plan Goals to District Goals

| Existing Plans within the School District |  |  |                                    |
|---|--|--|------------------------------------|
|   | Elementary School Goals  |  | Q Comp Plan                        |
|   | Middle School Goals  |  | Staff Development Goals            |
|   | High School Goals  |  | Educator Effectiveness Plan        |
|   | Literacy Plan Goals  |  | Curriculum Plan Goals              |
|   | School Readiness/Early Childhood Goals                             |  | District Integration Plan Goals    |
|   | Academic Achievement Gap Goals                                     |  | District Technology Plan Goals     |
|   | School/District Improvement Plan Goals                             |  | College and Career Readiness Goals |
|   | Continuous Improvement Monitoring Process Plan                     |  | Post-Secondary Plan Goals          |
|   | Alternative Delivery of Specialized Instructional Services (ADSIS) |  |                                    |
|   |  |  |                                    |
|   |  |  |                                    |
|   |  |  |                                    |
|   |  |  |                                    |

## Alignment of School, Program, and Initiative Plan Goals to District Goals

|  | <b>District Goal:</b><br>Academic, Career and<br>Tech Ed Readiness  | <b>District Goal</b><br>Facilities Plan                            | <b>District Goal</b><br>Differentiated<br>Instruction     | <b>District Goal</b><br>Data Warehouse    |
|--|---|--|---|---|
| Elementary School Goals:               | Exceed State Standards in Math/Reading                              | Plan/Adjust for Crowded Classrooms                                 | Decrease Learning Gap for Sub-Groups                      | Use Data for Curricular Planning          |
|  | Increase reading scores of those who meet or exceed from 35% to 40% | Maximize available space and continue to promote a school addition | Decrease learning gap from 8 students to 2                | Use NWEA assessments to adjust curriculum |
|  |   |  |   |   |
| Middle School Goals                    | Exceed State Standards in Math/Reading                              | Plan/Adjust for Crowded Classrooms                                 | Decrease Learning Gap for Sub-Groups                      | Use Data for Curricular Planning          |
|  | Increase reading scores of those who meet or exceed from 35% to 40% | Maximize available space and continue to promote a school addition | Decrease learning gap from 23 students to 12              | Use NWEA assessments to adjust curriculum |
|  |   |  |   |   |
| High School Goals                      | Exceed State Standards in Math/Reading                              | Plan/Adjust for Crowded Classrooms                                 | Decrease Learning Gap for Sub-Groups                      | Use Data for Curricular Planning          |
|  | Increase reading scores of those who meet or exceed from 32% to 37% | Maximize available space and continue to promote a school addition | Decrease learning gap from 36 students to 18              | Use NWEA assessments to adjust curriculum |
|  |   |  |   |   |
| Literacy Plan Goals                    | NWEA RIT goal at 40.67%   |  | Raise percentages in each category by 4%-5%               | Use NWEA assessments to adjust curriculum |
|  |   |  |   |   |
| School Readiness/Early Childhood Goals | Program provided by licensed early childhood teacher                |  | Focus on content for effective transition to Kindergarten | Variety of Assessments                    |
|  |   |  |   |   |

|   | <b>District Goal:</b><br>Academic, Career and<br>Tech Ed Readiness        | <b>District Goal</b><br>Facilities Plan | <b>District Goal</b><br>Differentiated<br>Instruction | <b>District Goal</b><br>Data Warehouse |
|---|---|---|---|--|
| Academic Achievement Gap Goals  | Decrease gap by 30<br>students  |   |   |  |
|   |   |   |   |  |
| School/District Improvement Plan Goals                                | Q-Comp Plan   |   | Q-Comp  |  |
|   |   |   |   |  |
| Continuous Improvement Monitoring Process Plan                        | Q-Comp Plan   |   | Q-Comp Plan   |  |
|   |   |   |   |  |
| Alternative Delivery of Specialized Instructional Services<br>(ADSIS) | III E   |   | III A<br>III B<br>III E                               |  |
|   |   |   |   |  |
| Q Comp Plan   | Increase reading scores<br>of those who meet or<br>exceed from 35% to 40% |   |   |  |
|   |   |   |   |  |
| Staff Development Goals   | Focus on teacher<br>evaluation and DI                                     |   |   |  |
|   |   |   |   |  |
| Educator Effectiveness Plan Goals                                     | Q-Comp Plan   |   |   |  |
|   |   |   |   |  |
| Curriculum Plan Goals   | Assets focused on Ag, IT,<br>Music  |   |   |  |
|   |   |   |   |  |
| District Technology Plan Goals  | Install Dark Fiber  |   |   |  |
|   |   |   |   |  |

|                                    | <b>District Goal:</b><br>Academic, Career and<br>Tech Ed Readiness | <b>District Goal</b><br>Facilities Plan | <b>District Goal</b><br>Differentiated<br>Instruction | <b>District Goal</b><br>Data Warehouse |
|------------------------------------|--|---|---|--|
| College and Career Readiness Goals | Implement Innovation<br>Zone Project                               |   |   |  |
|                                    |  |   |   |  |
| Post-Secondary Plan Goals          | Implement Innovation<br>Zone Project                               |   |   |  |